

# **DEPARTMENT OF HISTORY**

## **COURSE CURRICULUM & MARKING SCHEME**

### **M.A. HISTORY** **Semester - III**

**SESSION : 2023-24**



**ESTD: 1958**

### **GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, 491001 (C.G.)**

**(Former Name – Govt. Arts & Science College, Durg)**

**NAAC Accredited Grade A<sup>+</sup>, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)**

**Phone : 0788-2212030**

**Website - [www.govtsciencecollegedurg.ac.in](http://www.govtsciencecollegedurg.ac.in), Email – [autonomousdurg2013@gmail.com](mailto:autonomousdurg2013@gmail.com)**



History is the analysis and interpretation of the human past enabling us to study continuity and changes that are taking place over time. It is an act of both investigation and imagination that seeks to explain how people have changed over time. Historians use all forms of evidence to examine, interpret, revisit, and reinterpret the past. These include not just written documents, but also oral communication and objects such as buildings, artifacts, photographs, and paintings. Historians are trained in the methods of discovering and evaluating these sources and the challenging task of making historical sense out of them. History is a means to understand the past and present. The different interpretations of the past allow us to see the present differently and therefore imagine—and work towards—different futures. It is often said to be the “queen” or “mother” of the social sciences.

It is the basis of all subjects of study which fall under the category of Humanities and Social Sciences. It is also the basis of the study of philosophy, politics, economics and even art and religion. No wonder, it is considered an indispensable subject in the complete education of man.

### **Program Outcomes (POs)**

- ◆ The program has been designed to develop historical outlook to resolve the day to day life struggles in the society and nation.
- ◆ Designed to enhance the capacity of students to understand universal and domain-specific values in History.
- ◆ Develop the ability to address the complexities and interface among of self, societal, national and International priorities.
- ◆ This programme develops scientific and practical approach among the students which helps in their day to day life.
- ◆ It will help in developing analytical and critical thinking based on the themes and issues of history.
- ◆ It will help in understanding of the basic concepts of History and an awareness of the emerging areas of the field.
- ◆ Acquisition of in-depth understanding of the applied aspects of History as well as interdisciplinary subjects in everyday life.
- ◆ Improvement of critical thinking and skills facilitating.

### **Program Specific Outcome (PSO): M.A. History**

**By the end of this program, the students will be able:**

- To give comprehensive knowledge about various theories and methodology of political history of modern India
- To provide information about causes and consequences of socio- economic changes in modern India and critically analyse the factors for social changes in India and abroad.
- To make them capable for various competitive exams through comprehensive knowledge of Indian history & culture, Indian national movement as well as different phases of world history.
- To build the competency for use of knowledge in relation with ethical values and socio-cultural aspects.



### **M.A.Semester III**

#### **MHS 301 POLITICAL & ADMINISTRATIVE HISTORY OF INDIA (1757 TO 1857 A.D.)**

**After successful completion of course the students will be able to –**

CO 1 : Know the advent and expansion of British power in Carnatic & Bengal.

CO 2 : Get information about Anglo- Mysore & Anglo- Maratha relation

CO 3 : Understand the British policies with Sikh, Afghanistan & Burma.

CO 4: Get an overview of British administrative reforms.

#### **MHS 302 SOCIO--ECONOMIC CHANGES IN MODERN INDIA (1757 TO 1857 A.D.)**

**After successful completion of course the students will be able to –**

CO 1 : Get knowledge about social condition of India during early British rule.

CO 2 : understand Indian renaissance and development of education & press.

CO 3 : Get an overview of Economic condition of India from Pre- colonial to early colonial period.

CO 4: Know the impacts of British economic policy on agriculture & industry of India.

#### **MHS 303 HISTORY OF INDIAN NATIONAL MOVEMENT (1857 TO 1919 A.D.)**

**After successful completion of course the students will be able to –**

CO 1 : Learn the causes & impacts of 1857 Revolt and rise of Indian Nationalism.

CO 2 : Get information from pre congress political organization to role of Congress.

CO 3 : understand partition of Bengal as well as revolutionary movements.

CO 4: Acquire information about Home Rule movement & early Gandhian movements.

#### **MHS 304 ACULTURAL HISTORY OF INDIA (FROM BEGINNING TO 1206 A.D.)**

**After successful completion of course the students will be able to –**

CO 1 : Understand Indian culture from Harappan civilization to later- vedic age.

CO 2 : Get information about Indian culture from Mauryan period to Gupta age.

CO 3 : know culture and religion of Rajput period as well as Buddhism and Jainism.

CO 4 : Get information about development of art, architecture, education in ancient India.

#### **MHS 304 B CONSTITUTIONAL HISTORY OF INDIA (1773 TO 1947 A.D...)**

**After successful completion of course the students will be able to –**

CO 1 : Get an overview of constitutional development In India from 1773 act to charter act 1853.

CO 2 : Learn constitutional development from 1858 to act of 1909 under British crown.

CO 3 : Know constitutional development of 1919 act to 1935 act.

CO 4: Under constitutional development from act of 1935 till independence.

#### **MHS 305 B (ELECTIVE PAPER) PHILOSOPHICAL FOUNDATION OF GANDHIAN THOUGHT**

**After successful completion of course the students will be able to –**

CO 1 Get information about connecting factors or Harmony in Indian Philosophical schools

CO 2 : Understand the features of Ahimsa with special reference to Gandhi

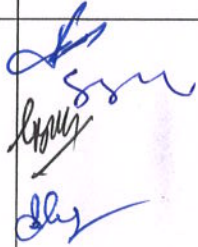

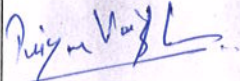


CO 3 : Know the evolution of Gandhian Thought based on Indian Tradition

CO 4: Get information about evolution of Gandhian Thought based on Indian Tradition



**DEPARTMENT OF HISTORY**  
**GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG**  
 Approved syllabus for M.A. History by the members of Board of Studies for the  
 Sessions 2023-24  
**Syllabus and Marking Scheme for Third Semester**

Paper No. & Code	Title of the Paper	Marks Allotted in Theory		Marks Allotted in Internal Assessment		Credits
		Max	Min	Max.	Min.	
<b>I Compulsory MHS- 301</b>	<b>Political &amp; Administrative History of India (1757 to 1857 A.D.)</b>	80	16	20	04	05
<b>II Compulsory MHS- 302</b>	<b>Socio-Economic Changes in Modern India (1757 to 1857 A.D.)</b>	80	16	20	04	05
<b>III Compulsory MHS- 303</b>	<b>History of Indian National Movement (1857 to 1919 A.D.)</b>	80	16	20	04	05
<b>IV (Optional Paper I) MHS- 304A</b>	<b>Cultural History of India (Form beginning to 1206 from A.D.)</b>	80	16	20	04	05
<b>IV (Optional Paper- II) MHS- 304B</b>	<b>Constitutional History of India (1773 to 1947 A.D.)</b>	80	16	20	04	05
<b>V (Optional Paper- I) MHS- 305 A</b>	<b>Research Methodology</b>	80	16	20	04	05
<b>V (Optional Paper- II) MHS- 305 B</b>	<b>Philosophical Foundation of Gandhian Thought</b>	80	16	20	04	05
	<b>Total</b>	<b>400</b>	<b>80</b>	<b>100</b>	<b>20</b>	<b>20</b>

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	   
Subject Expert: DrShailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	



**M.A. Third semester History**

**Session 2023 -24**

**Compulsory Paper- First**

**MHS-301 आधुनिक भारत— राजनीतिक एवम् प्रशासनिक (1757 ई. से 1857 ई. तक)**

**Political & Administrative History of India (1757 to 1857 A.D.)**

**समय : 3 घंटे**

**पूर्णांक : 80**

पाठ्यक्रम का उद्देश्य विद्यार्थियों में ईस्ट इंडिया कंपनी के शासनकाल की राजनीतिक एवम् प्रशासनिक व्यवस्था के परिवर्तनों का बोध कराना है। अध्ययन के मुख्य बिन्दु— कम्पनी प्रशासन के अन्तर्गत ब्रिटिश साम्राज्य का विस्तार एवम् देशी राज्यों के साथ ब्रिटिश संबंधों का अध्ययन करना है।

**इकाई -1**

1. आधुनिक भारतीय इतिहास के स्रोत
2. कर्नाटक में आंग्ल-फ्रांसीसी संघर्ष—प्रथम कर्नाटक युद्ध, द्वितीय कर्नाटक युद्ध एवम् तृतीय कर्नाटक युद्ध
3. बंगाल में अंग्रेजी प्रभुसत्ता का उदय— प्लासी का युद्ध तथा बक्सर का युद्ध
4. बंगाल में द्वैध शासन प्रणाली

**इकाई -2**

1. आंग्ल- मैसूर संबंध— हैदरअली एवम् प्रथम तथा द्वितीय आंग्ल मैसूर युद्ध— कारण एवं परिणाम
2. आंग्ल-मैसूर संबंध— टीपू सुल्तान, तृतीय तथा चतुर्थ आंग्ल-मैसूर युद्ध— कारण एवं परिणाम
3. आंग्ल- मराठा संबंध — प्रथम, द्वितीय एवम् तृतीय आंग्ल मराठा युद्ध— कारण एवं परिणाम
4. आंग्ल- सिख संबंध—रणजीत सिंह—जीवन चरित्र एवम् मूल्यांकन

**इकाई -3**

1. आंग्ल- सिख संबंध— प्रथम व द्वितीय आंग्ल-सिख युद्ध— कारण एवं परिणाम
2. आंग्ल- अफगान संबंध— प्रथम युद्ध— कारण एवं परिणाम
3. अंग्रेजी की सिंध नीति — सिंध का विलय
4. आंग्ल — बर्मा संबंध

**इकाई -4**



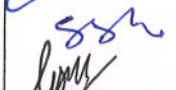
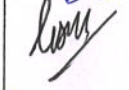
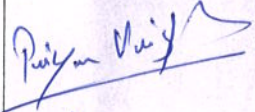



1. प्रशासकीय सुधार — कॉर्नवालिस के प्रशासकीय सुधार, लार्ड वेलेजली के सुधार, - सहायक संधि लाभ एवम् हानियाँ
2. लार्ड विलियम बैंटिक के सुधार, लार्ड डलहौजी की व्यपगत सिद्धांत की समीक्षा
3. औपनिवेशिक प्रशासन का विकास— नागरिक सेवा (लोक सेवा) एवं न्याय व्यवस्था
4. औपनिवेशिक प्रशासन का विकास—पुलिस तथा सेना

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: DrShailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
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**अनुशंसित पुस्तकें**

- (1) एल.पी. शर्मा — आधुनिक भारत
- (2) रजनीपाम दत्त — इंडिया टुडे
- (3) प्रताप सिंह — आधुनिक भारत का इतिहास
- (4) एम.एस. जैन — आधुनिक भारत
- (5) सुमित सरकार — आधुनिक भारत का इतिहास
- (6) बी.एल. ग्रोवर एवं यशपाल — आधुनिक भारत का इतिहास
- (7) एग्नेस ठाकुर — भारत का इतिहास 1757-1857
- (8) वीरकेश्वर प्रसाद सिंह — भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
- (9) एस.आर. शर्मा — मेकिंग आफ मॉडर्न इंडिया
- (10) बी.बी. मिश्र — सेंट्रल एडमिनिस्ट्रेशन आफ ईस्ट इंडिया कंपनी
- (11) शेखर बंधोपाध्याय — प्लासी से विभाजन तक
- (12) विपिन चंद्रा — आधुनिक भारत का इतिहास

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## M.A. Third Semester History

Session – 2022-23

Paper- First

MHS-301 Political and administrative history of India (1757 to 1857 CE)

Time – 3 hours.

Maximum Marks - 80

### Unit -1

1. Sources of Modern Indian History.
2. Anglo-French conflicts in Carnatic -1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> Carnatic war.
3. Rise of British rule in Bengal -Battle of Plassey and Buxar.
4. Dual administration in Bengal.

### Unit – 2

1. Anglo-Mysore relations- Hyder Ali, First and Second Anglo-Mysore war.
2. Anglo-Mysore relation -Tipu Sultan, third and fourth Anglo-Mysore war- Causes and Results.
3. Anglo-Maratha relation- first, second and third Anglo-Maratha wars -causes and results.
4. Anglo-Sikh relations – Ranjit Singh- life and its evaluation.

### Unit -3

1. Anglo-Sikh relations – first and second Anglo-Sikh war - causes and results.
2. Anglo-Afghan Relation- 1<sup>st</sup> war -Causes and results.
3. Sindh policy of British- The annexation of Sindh.
4. Anglo-Burmese relations.

### Unit -4

1. Administrative reforms- Cornwallis; Wellesley- Subsidiary Alliance and its merits and demerits.
2. Reforms of Lord William Bentinck, Review of Doctrine of lapse of Lord Dalhousie.
3. Development of colonial administration- Civil service, Judiciary system.
4. Development of colonial administration – Police and military.

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### Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

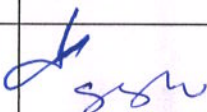




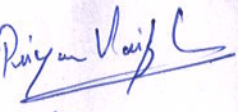


Q.3. Short Answer type question ( Answer in 200-250 words)

(04 Marks)

Q.4. Short Answer type question ( Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short( 2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer ( 1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer( 1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Name	Signature	Name	Signature
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Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	



**MHS-302**  
**M.A. Third semester History**  
**Session 2023 -24**

**Compulsory Paper-Second**  
**आधुनिक भारत में सामाजिक-आर्थिक परिवर्तन (1757 ई. से 1857 ई. तक)**  
**Socio-Economic changes in modern India (1757 to 1857 A.D.)**

**समय : 3 घंटे**

**पूर्णांक : 80**

प्रश्नपत्र का उद्देश्य विद्यार्थियों को आधुनिक भारतीय समाज में भारतीय समाज-सुधारकों एवम् ईस्ट इंडिया कंपनी के प्रयासों से आये सामाजिक-आर्थिक परिवर्तनों से अवगत कराना है। आर्थिक परिवर्तनों के अन्तर्गत ईस्ट इंडिया कंपनी की राजस्व नीति, औद्योगिक एवम् व्यापारिक नीति का अध्ययन एवम् उसके भारतीय कृषि एवम् कुटीर उद्योगों पर आये दुष्परिणाम का विश्लेषण करना है।

इकाई -1

1. पूर्व औपनिवेशिक भारत की सामाजिक स्थिति
2. भारत में सामाजिक परिवर्तन एवम् उसके उत्तरदायी तत्व
3. भारत में नवीन सामाजिक वर्गों का उदय
4. सामाजिक सुधार के शासकीय प्रयास

इकाई -2

- 1- भारत के आधुनिकीकरण में राजा राममोहन राय का योगदान
- 2- 19 वीं शताब्दी के मध्य तक महिलाओं की स्थिति
- 3- पाश्चात्य शिक्षा का विकास
- 4- प्रेस का विकास

इकाई-3

1. पूर्व औपनिवेशिक भारत की आर्थिक स्थिति
2. संपत्ति का अपवाह या विकास (19 वीं शताब्दी के पूर्वार्द्ध तक)
3. नवीन भू-राजस्व व्यवस्था- स्थायी बंदोबस्त-गुण, दोश
4. नवीन भू-राजस्व व्यवस्था -रैयतवारी, महालवाड़ी

इकाई -4

- 1 कृषि का व्यवसायीकरण एवम् उसके प्रभाव
- 2 ग्रामीण ऋणग्रस्तता के कारण एवम् कृषक वर्ग पर दुष्प्रभाव
- 3 कुटीर एवम् स्वदेशी उद्योगों का पतन एवम् उसके आर्थिक प्रभाव
- 4 आंतरिक व्यापार एवम् शहरी केन्द्र

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr.Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
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Prof. Shampa Chaubey/		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	



### अनुशंसित पुस्तकें

- (1) ए.आर. देसाई – आधुनिक राष्ट्रवाद की सामाजिक पृष्ठभूमि
- (2) रजनी पामदत्त – इंडिया टुडे
- (3) ग्रोवर एवं यशपाल – आधुनिक भारत का इतिहास एवं नवीन मूल्यांकन (1707–1969)
- (4) एस.आर. शर्मा – मेकिंग आफ मॉडर्न इंडिया
- (5) प्रताप सिंह – आधुनिक भारत–1, खंड–3
- ((6) एस.पी. नायर – सोशल एंड इकॉनामिक हिस्ट्री आफ मॉडर्न इंडिया
- (7) P. Nanda - Economic and Social History of Modern India
- (8) V.A. Narain - Social History of Modern India
- (9) एग्नेस ठाकुर – भारत का आर्थिक इतिहास (1757–1950)
- (10) पुरी, दास, चोपड़ा – भारत का सामाजिक आर्थिक एवं सांस्कृतिक इतिहास
- (11) अरूण भट्टाचार्य – हिस्ट्री आफ मॉडर्न इंडिया (1757–1947)
- (12) नीलकंठ शास्त्री – एडवांस हिस्ट्री ऑफ इंडिया
- (13) आर.सी. मजुमदार एवं एच.सी. राय – भारत का वृहद इतिहास
- (14) कौलेश्वर राय – आधुनिक भारत 1757–1950

### **Question Paper Format and Distribution of marks for PG Semester Examination**

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

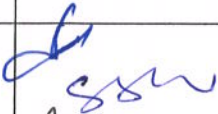



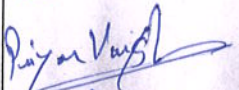


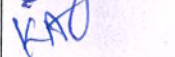
Q.3. Short Answer type question ( Answer in 200-250 words)

(04 Marks)

Q.4. Short Answer type question ( Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
<b>Very Short( 2 Questions) (Maximum Two Sentences)</b>	<b>2X2 =4 Marks</b>	<b>2X2 =4 Marks</b>	<b>2X2 =4 Marks</b>	<b>2X2 =4 Marks</b>
<b>Short Answer ( 1 Question) 200-250 Words</b>	<b>1x4=4 Marks</b>	<b>1x4=4 Marks</b>	<b>1x4=4 Marks</b>	<b>1x4=4 Marks</b>
<b>Long Answer( 1 Question) 200-250 Words</b>	<b>1x12=12 Marks</b>	<b>1x12=12 Marks</b>	<b>1x12=12 Marks</b>	<b>1x12=12 Marks</b>

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr.Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
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**MHS-302**  
**M.A. Third semester History**  
**Session 2023 -24**  
**Compulsory Paper-Second**

**Socio-Economic changes in Modern India (1757 to 1857 A.D.)**

**Time – 3 hours.**

**Maximum Marks - 80**

**Unit I**

1. Social Condition of Pre- Colonial India
2. Social Changes in India and factors responsible for it.
3. Rise of new Social Classes in India
4. Government's efforts for Social Reforms

**Unit II**

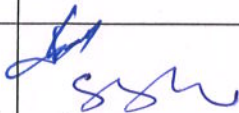




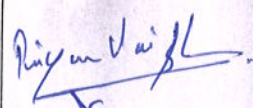





1. Role of Raja Ram Mohan Roy in modernization of India
2. Condition of Women in India till middle of 19<sup>th</sup> century
3. Development of western education
4. Development of Press

**Unit III**

1. Economic Condition of Pre- Colonial India
2. Drain of wealth till middle of 19<sup>th</sup> century
3. New land Revenue settlements- Permanent Settlements- Merits and demerits
4. New land Revenue settlements-Raiyatwari, Mahalwari

**Unit IV**

1. Commercialization of Agriculture and its impacts
2. Rural indebtedness and its bad impacts on peasantry
3. Decline of Cottage and Swadeshi industries and its economic impacts
4. Internal trade and Urban centres.

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Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
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**MHS-303**  
**M.A. Third semester History**  
**Session 2023 -24**

**Compulsory Paper- Third**  
**(भारतीय राष्ट्रीय आन्दोलन का इतिहास (1857 ई. से 1919 ई. तक)**  
**History of Indian National movement (1857 to 1919 A.D.)**

**समय : 3 घंटे**

**पूर्णांक : 80**

प्रश्नपत्र का उद्देश्य भारत में राष्ट्रीयता की भावना का जागरण तथा भारत को एक स्वतंत्र राष्ट्र स्थापित करने की दिशा में राजनीतिक संस्थाओं, विभिन्न संगठनों तथा महत्वपूर्ण व्यक्तियों के योगदान का मूल्यांकन करना है

**इकाई -1**

1. 1857 ई. के पूर्व के प्रमुख कृषक एवं आदिवासी प्रतिरोध
2. 1857 के विद्रोह के कारण – सामाजिक, आर्थिक, धार्मिक, राजनीतिक, सैनिक, तत्कालिक
3. 1857 के विद्रोह का स्वरूप एवम् प्रभाव
4. भारतीय राष्ट्रवाद का उदय- प्रमुख उत्तरदायी तत्व

**इकाई -2**









1. कांग्रेस पूर्व राजनीतिक संगठन- बंगाल, महाराष्ट्र, मद्रास
2. भारतीय राष्ट्रीय कांग्रेस की स्थापना-अवधारणाएँ एवम् उद्देश्य
3. कांग्रेस का नरमपंथी चरण-उदारवादी नेताओं की भूमिका एवम् कांग्रेस की कार्यप्रणाली
4. कांग्रेस की नीति एवम् कार्यक्रम के प्रति ब्रिटिश प्रतिक्रिया – डफरिन से कर्जन तक

**इकाई -3**

1. कांग्रेस में उग्रवाद का उदय- विचारधारा एवम् कार्यक्रम
2. बंग-भंग एवम् स्वदेशी आन्दोलन- कारण, कार्यक्रम एवम् प्रभाव
3. क्रांतिकारी आन्दोलन- प्रथम चरण-बंगाल, महाराष्ट्र, पंजाब
4. विदेशों में क्रांतिकारी आन्दोलन, गदर पार्टी एवम् कामागाटामारु कांड

**इकाई -4**



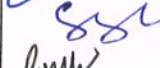
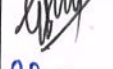
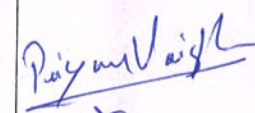



1. भारत के विभिन्न क्षेत्रों के किसान आन्दोलन
2. होमरूल आंदोलन
3. गांधीजी का जीवन चरित्र एवम् अफ्रीका में अहिंसात्मक प्रयोग
4. गांधी जी के प्रारंभिक आन्दोलन – चम्पारण सत्याग्रह, खेड़ा आन्दोलन एवम् अहमदाबाद मिल मजदूर आन्दोलन

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
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Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
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Prof. Shampa Chaubey		Departmental members	
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Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	



### अनुशंसित पुस्तकें

- (1) ताराचंद — भारतीय स्वाधीनता आंदोलन का इतिहास भाग 1 व 2
- (2) सुमित सरकार — आधुनिक भारत
- (3) पं.सुंदरलाल शर्मा — भारत में अंग्रेजी राज
- (4) डॉ. आभा सक्सेना — इंडियन नेशनल मूवमेंट एंड द लिबरलस
- (5) ए.आर. देसाई — भारतीय राष्ट्रवाद की सामाजिक पृष्ठभूमि
- (6) शर्मा एवं शर्मा — भारतीय राष्ट्रीय आंदोलन एवं राजनैतिक विकास
- (7) विपिन चन्द्र — भारतीय स्वतंत्रता संग्राम का इतिहास
- (8) बीरकेश्वर प्रसाद सिंह — भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
- (9) रामलखन शुक्ला — आधुनिक भारत का इतिहास
- (10) के.पी. बहादुर — हिस्ट्री ऑफ फ्रीडम मूवमेंट इन इंडिया
- (11) योगेन्द्र श्रीवास्तव — हिस्ट्री ऑफ फ्रीडम मूवमेंट 1857-1947
- (12) यशपाल एवं ग्रोवर — आधुनिक भारत का इतिहास

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**MHS-303**  
**M.A. Third Semester History**  
**Session 2023 -24**

Paper-Third  
History of Indian National Movement (1857 to 1919)

**Time:03 Hours**

**Total Marks:80**

**UNIT-1**

1. Main tribal and peasant revolts – Before 1857
2. Causes of 1857 revolt : Social, Economic, Religious, Political, Military and Immediate
3. Nature and impacts of revolt of 1857.
4. Rise of Indian Nationalism – Main responsible factors.

**UNIT-2**

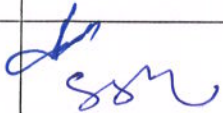


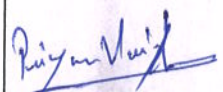







1. Political organizations prior to Congress: Bengal, Maharashtra, Madras
2. Establishment of Indian National Congress- Concepts and aims
3. Moderate phase of Congress – Role of Moderate leaders and working system of Congress
4. British reaction towards policies and programs of Congress- Dufrin to Curzon.

**UNIT-3**

1. Rise of Extremism in Congress:- Ideology and program
2. Partition of Bengal and swadeshi movement- Causes, programs and impacts
3. Revolutionary Movements- First phase- Bengal ,Maharashtra, Punjab
4. Revolutionary movement abroad - Gadar party and Camagatamaru Case

**UNIT-4**

1. Peasant movement in different parts of India.
2. Home rule Movement
3. Early life of Gandhi and an experiment of nonviolence.
4. Early movements of Gandhi- Champaran Satyagraha, Kheda Satyagraha, Ahmedabad Mil Labour movement.

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**Question Paper Format and Distribution of marks for PG Semester Examination**

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

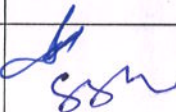



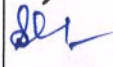


Q.3. Short Answer type question ( Answer in 200-250 words)

(04 Marks)

Q.4. Short Answer type question ( Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
<b>Very Short( 2 Questions) (Maximum Two Sentences)</b>	<b>2X2 =4 Marks</b>	<b>2X2 =4 Marks</b>	<b>2X2 =4 Marks</b>	<b>2X2 =4 Marks</b>
<b>Short Answer ( 1 Question) 200-250 Words</b>	<b>1x4=4 Marks</b>	<b>1x4=4 Marks</b>	<b>1x4=4 Marks</b>	<b>1x4=4 Marks</b>
<b>Long Answer( 1 Question) 200-250 Words</b>	<b>1x12=12 Marks</b>	<b>1x12=12 Marks</b>	<b>1x12=12 Marks</b>	<b>1x12=12 Marks</b>

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**MHS-304 A**  
**M.A. Third semester History**  
**Session 2023 -24**

**Paper- Fourth (Optional I)**

**भारत का सांस्कृतिक इतिहास (प्रारंभ से 1206ई. तक)**  
**Cultural History of India (From beginning to 1206 A.D.)**

समय : 3 घंटे

पूर्णांक : 80

पाठ्यक्रम का उद्देश्य विद्यार्थियों को भारतीय संस्कृति के विभिन्न सोपानों से अवगत कराना है । भारतीय समाज में सल्तनत काल के प्रारंभ होने के पूर्व तक सामाजिक, धार्मिक, आर्थिक एवम् कला-साहित्य क्षेत्र में हुये परिवर्तनों का ज्ञान प्रदान करना है

**इकाई -1**

1. हड़प्पायुगीन सामाजिक, आर्थिक एवम् धार्मिक जीवन
2. हड़प्पायुगीन कला एवम् स्थापत्य
3. ऋग्वेद कालीन सामाजिक, आर्थिक एवम् धार्मिक स्थिति
4. उत्तरवैदिक कालीन सामाजिक, आर्थिक एवम् धार्मिक स्थिति

**इकाई -2**



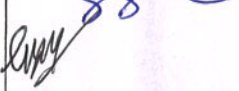

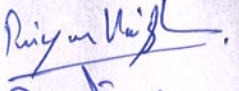
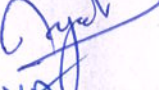

1. मौर्ययुगीन समाज एवम् संस्कृति
2. अशोक का धम्म - प्रमुख विशेषतायें
3. गुप्तकालीन सामाजिक-धार्मिक जीवन
4. गुप्त काल में साहित्य, कला एवम् विज्ञान का विकास

**इकाई -3**

1. राजपूत युगीन सामाजिक एवं धार्मिक जीवन
2. दक्षिण भारत की संगम युगीन समाज एवम् संस्कृति
3. वृहत्तर भारत और हिन्दू संस्कृति का प्रसार
4. प्राचीन भारत में धर्म- बौद्ध धर्म, जैन धर्म

**इकाई -4**



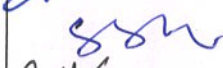

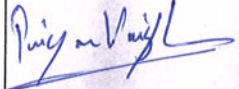



1. प्राचीन भारत में ललित कलाओं का विकास- स्थापत्य कला, मूर्तिकला का विकास- गांधार कला शैली, मथुरा कला शैली
2. प्राचीन भारत में स्त्रियों की दशा
3. प्राचीन भारत में न्याय व्यवस्था एवम् दंड प्रणाली
4. प्राचीन भारत में शिक्षा का विकास

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr.Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	



**अनुशंसित पुस्तकें**

- (1) रामशरण शर्मा – प्राचीन भारत
- (2) विमल चन्द्र पाण्डेय – प्राचीन भारत का राजनीतिक, सांस्कृतिक इतिहास
- (3) रोमिला थापर – अशोक तथा मौर्य साम्राज्य का पतन
- (4) एन.के. शास्त्री – दक्षिण भारत का इतिहास
- (5) ए.एल. बाशम – अद्भुत भारत
- (7) जयनारायण पांडे – सिंधु सभ्यता
- (8) के.सी. श्रीवास्तव – प्राचीन भारत का इतिहास तथा संस्कृति
- (9) शिवशंकर शर्मा – भारतीय संस्कृति
- (10) रामशरण शर्मा – प्रारंभिक भारत का परिचय
- (11) कृष्ण मोहन श्रीमाली – धर्म, समाज एवं संस्कृति
- (12) रमेन्द्र नाथ नंदी – प्राचीन भारत में धर्म के सामाजिक आधार
- (13) राधाकुमुद मुखर्जी – हिन्दू सभ्यता
- (14) बी.एन. लूणिया – प्राचीन भारतीय संस्कृति

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**MHS-304 A**  
**M.A. Third Semester History**  
**Session 2023 -24**

**Paper-Fourth (Optional Paper I)**  
**Cultural History of India (From beginning to 1206 CE.)**

**Time:03 Hours**

**Total Marks:80**

**UNIT-1**

1. Social, Economic and Religious life of Harappa age.
2. Art and architecture of Harappa age.
3. Social, Economic and Religious condition during Rig Vedic age.
4. Social, Economic and Religious condition during Later Vedic age.

**UNIT-2**

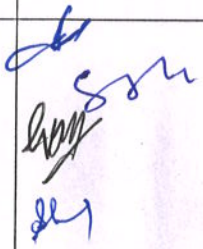

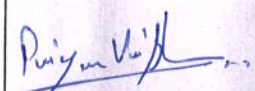
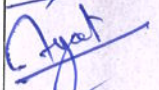

1. Society and Culture during Mauryan Age.
2. Ashoka 's Dhamma- Main features
3. Social and religious life in Gupta Age.
4. Development of Art, Science and literature in Gupta period.

**UNIT -3**

1. Social and religious life in Rajput Age.
2. Society and Culture in Sangam Age of south India.
3. Greater India and expansion of Indian culture.
4. Religion in ancient India- Buddhism, Jainism.

**UNIT-4**

1. Development of fine arts in ancient India- Architecture, Development of sculpture- Gandhara School, Mathura School.
2. Condition of women in Ancient India
3. Judiciary and punishment system in ancient India
4. Development of education in ancient India.

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### Question Paper Format and Distribution of marks for PG Semester Examination

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

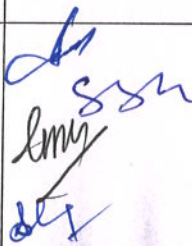

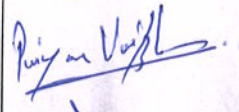
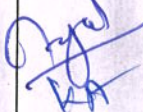
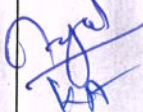
Q.3. Short Answer type question ( Answer in 200-250 words)

(04 Marks)

Q.4. Short Answer type question ( Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
<b>Very Short( 2 Questions) (Maximum Two Sentences)</b>	<b>2X2 =4 Marks</b>	<b>2X2 =4 Marks</b>	<b>2X2 =4 Marks</b>	<b>2X2 =4 Marks</b>
<b>Short Answer ( 1 Question) 200-250 Words</b>	<b>1x4=4 Marks</b>	<b>1x4=4 Marks</b>	<b>1x4=4 Marks</b>	<b>1x4=4 Marks</b>
<b>Long Answer( 1 Question) 200-250 Words</b>	<b>1x12=12 Marks</b>	<b>1x12=12 Marks</b>	<b>1x12=12 Marks</b>	<b>1x12=12 Marks</b>

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**MHS-304 B**  
**M.A. Third semester History**  
**Session 2023 -24**  
**Paper- Fourth ( Optional Paper II)**  
**(भारत का संवैधानिक इतिहास (1773 ई. से 1947 ई. तक)**  
**Constitutional History of India (1773 to 1947 A.D.)**

**समय : 3 घंटे**

**पूर्णांक : 80**

पाठ्यक्रम का उद्देश्य औपनिवेशिक काल में ईस्ट इंडिया कम्पनी तथा ब्रिटिश शासन काल में भारतीय प्रशासनिक व्यवस्था के अन्तर्गत किये गये संवैधानिक सुधारों से परिचित कराना है ।

**इकाई -1**

1. संवैधानिक विकास –रेगुलेटिंग एक्ट 1773–प्रावधान एवम् मूल्यांकन
2. पिट्स इंडिया एक्ट 1784 – प्रावधान एवम् मूल्यांकन
3. चार्टर एक्ट 1793 एवम् 1813 - प्रावधान एवम् मूल्यांकन
4. चार्टर एक्ट–1833 एवम् 1853 के प्रमुख प्रावधान एवम् मूल्यांकन

**इकाई -2**

1. 1858 का अधिनियम एवम् महारानी विक्टोरिया की उद्घोषणा
2. भारतीय परिषद अधिनियम –1861, प्रावधान एवम् मूल्यांकन
3. भारतीय परिषद अधिनियम 1892, प्रावधान एवम् मूल्यांकन
4. मॉर्ले मिन्टो सुधार अधिनियम 1909, प्रावधान एवम् मूल्यांकन

**इकाई -3**

1. मांटैग्यू चेम्सफोर्ड अधिनियम 1919, प्रावधान एवम् मूल्यांकन
2. साईमन कमीशन रिपोर्ट
3. नेहरू रिपोर्ट
4. 1935 ई. के अधिनियम के प्रमुख–प्रावधान एवम् मूल्यांकन

**इकाई -4**

1. 1935 के संवैधानिक सुधार के अन्तर्गत प्रांतीय स्वायत्तता
2. क्रिप्स मिशन प्रस्ताव एवम् मूल्यांकन
3. कैबिनेट मिशन योजना –प्रमुख प्रावधान एवम् मूल्यांकन
4. माउण्टबेटन योजना, भारतीय स्वाधीनता अधिनियम 1947

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: DrShailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
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Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	



### अनुशंसित पुस्तकें

1. डी.डी. बसु— भारत का संविधान एक परिचय
2. सुभाष क यप— हमारा संविधान
3. सु गीला कौि िक— भारतीय भासन और राजनीति
4. A.G. Noorani - Constitutional questions in India
5. A.S. Narang - Indian Government and poltics
6. G. Aurtin - The Indian Constitution
7. M.V. Payle - An introduction to the Constitution of India.

### **Question Paper Format and Distribution of marks for PG Semester Examination**

1. The question paper will be of 80 marks.
2. Questions will be asked Unit –wise in each question paper.
3. From each Unit, the questions will be asked as follows:

Q.1. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

Q.2. Very Short Answer type question

(Answer in one or two sentences)

(02 Marks)

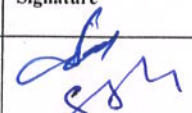

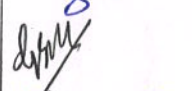




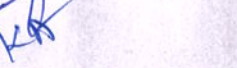




Q.3. Short Answer type question ( Answer in 200-250 words)

(04 Marks)

Q.4. Short Answer type question ( Answer in 400-450 words)

(12 Marks)

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV
Very Short( 2 Questions) (Maximum Two Sentences)	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks	2X2 =4 Marks
Short Answer ( 1 Question) 200-250 Words	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks	1x4=4 Marks
Long Answer( 1 Question) 200-250 Words	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks	1x12=12 Marks

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
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Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
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Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	



**MHS-304 B**  
**M.A. Third semester History**  
**Session 2023 -24**  
**Paper- Fourth (Optional Paper II)**  
**Constitutional History of India (1773 to 1947 A.D.)**

**Time:03 Hours**

**Total Marks:80**

**Unit I**

1. Constitutional Development- Regulating act 1773- Provisions and evaluation
2. Pitts India act 1784- Provisions and evaluation
3. Charter act 1793 and 1813- Provisions and evaluation
4. Charter act 1833 and 1853- Provisions and evaluation

**Unit II**

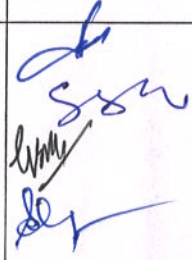
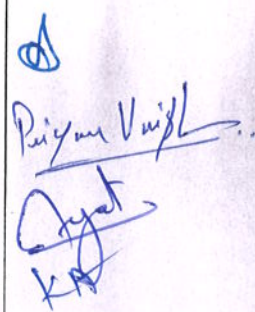
1. Act of 1858 and Proclamation of Queen Victoria
2. Indian Council Act 1861- Provisions and evaluation
3. Indian Council Act 1892- Provisions and evaluation
4. Morley – Minto Reform act 1909- Provisions and evaluation

**Unit III**

1. Montague –Chelmsford Act 1919- Provisions and evaluation
2. Simon Commission Report
3. Nehru Report
4. Act of 1935-Main Provisions and evaluation

**Unit IV**

1. Provincial Autonomy under Act of 1935
2. Cripps Mission Proposals and Its evaluation
3. Cabinet Mission Plan- Main Provisions and Its evaluation
4. Mountbatten Plan , Indian Independence Act 1947

Name	Signature	Name	Signature
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**MHS-305 A**  
**M.A. Third Semester History**  
**Session 2023 -24**  
**Paper- Fifth( Optional Paper I)**  
**इतिहास में शोध पद्धति**

**Time:03 Hours**

**Total Marks:80**

पाठ्यक्रम का उद्देश्य छात्रों को शोध विधियों और रिपोर्ट लेखन का परिचय प्रदान करना है। पाठ्यक्रम के सफल समापन पर विद्यार्थी में विभिन्न प्रकार के अनुसंधान, अनुसंधान करने के उद्देश्यों, अनुसंधान प्रक्रिया, अनुसंधान डिजाइन आदि की समझ विकसित करने की उम्मीद की जाती है। गुणात्मक अनुसंधान तकनीकों पर बुनियादी ज्ञान होगा।

**इकाई I**

1. अनुसंधान - अर्थ, उद्देश्य और महत्व
2. ऐतिहासिक अनुसंधान का स्वरूप
3. विषय का चयन, शोध सारांश तैयार करने के चरण
4. परिकल्पना -अर्थ, उद्देश्य

**इकाई II**

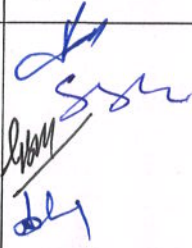
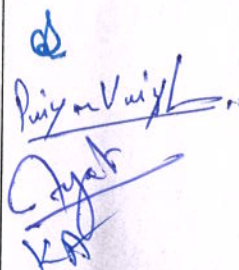
1. अनुसंधान पद्धतियों के प्रकार - गुणात्मक, मात्रात्मक अनुसंधान
2. फुटनोट, संदर्भ और ग्रंथ सूची
3. थीसिस लेखन के चरण, अध्यायीकरण
4. पुस्तक समीक्षा का लेखन।

**इकाई III**

1. ऐतिहासिक दस्तावेज अवलोकन-प्राथमिक स्रोत
2. ऐतिहासिक दस्तावेज अवलोकन- द्वितीयक स्रोत
3. राष्ट्रीय एवं राज्य अभिलेखागार, ऐतिहासिक अनुसंधान में राष्ट्रीय एवं राज्य अभिलेखागार का महत्व
4. प्रश्रावली- प्रश्रावली का निर्माण, साक्षात्कार पद्धति-अर्थ, उद्देश्य, महत्व

**इकाई IV**

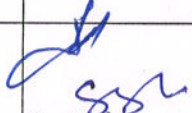

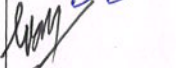

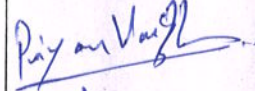

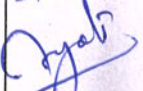

1. ऐतिहासिक तथ्य और व्याख्या
2. स्रोतों की प्रामाणिकता, स्रोतों की प्रतिपृच्छा
3. साक्ष्य एवं उनका अनुप्रयोग
4. अनुसंधान में कंप्यूटर का प्रयोग

Name	Signature	Name	Signature
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## अनुशंसित पुस्तकें

- ① E.H Carr: What is History, Penguin, 2008
- ① Marc Bloch, *The Historian's Craft (Introduction and Chapter I: History, Men and Time)*, Manchester University Press, 1992
- ① E. Sreedharan, *A Text book of Historiography 500 BC to AD 2000*, Orient Longman, 2004
- ① Arthur Marwick, *New Nature of History: Knowledge, Evidence and Language (Chapter V: The Historian at Work: Forget 'Facts', Foreground Sources)*, Lyceum Books Incorporated, 2001.
- ① Arthur Marwick, *The Nature of History (Chapter IV: History, Science and Social Science)*, London: Macmillan, 1989.
- ① Thomson, D. Renier, G.J : *The Aims of History* (London: James and Hudson, 1969); *History: Its Purpose and Methods* ( London: George Allen & Unwin, 1950
- ① Postan, M.M: *Fact and Relevance: Essay on Historical Method: Cambridge university, Press, 1971*
- ① Hockett, H.C: *The Critical Method in Historical Research and Writing* (New York: Macmillan, 1966)
- ① Ali B. Sheikh: *History: Its Theory and Method*, Macmillan India Limited, New Delhi, 1978.
- ① Bajaj Satish K: *Research Methodolgy in History, new Delhi, 2000*
- ① Vinay Mohan Sharma: *Shodh Pravidhi*, national Publishing House, Delhi, 1973.
- ① Kumar Ranjit: *Research Methodology: A step by step guide for beginners*, Sage Publication, 2004.
- ① Kothari, C.R. *Research Methodology; Methods and Techniques*, New Age International, 2004.

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Subject Expert: Dr.Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
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**MHS-305 A**  
**M.A. Third semester History**  
**Session 2023 -24**  
**Paper- Fifth( Optional Paper I)**  
**Research Methodology in History**

**Time:03 Hours**

**Total Marks:80**

**Course outcome:** The aim of the course is to provide students with an introduction to research methods and report writing. Upon successful completion of the course you are expected to develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling. Have basic knowledge on qualitative research techniques.

**Unit- 1**

1. Research - Meaning, Aims and Importance
2. Nature of Historical research
3. Selection of topic(Problem) , Stages of Synopsis preparation
4. Hypothesis formation-meaning, aims

**Unit- 2**

1. Types of Research methodology- Qualitative, Quantitative Research
2. Footnotes, Reference & Bibliography
3. Stages of thesis writing, chapterization
4. Writing of Book Review.

**Unit- 3**

1. Historical Documents Observation-Primary source
2. Historical documents observation-Secondary source
3. National and State Archives , importance of National and State archives in the Historical research
4. Questionnaire-preparation of Questionnaire, Interview method-meaning, aims, importance

**Unit- 4**

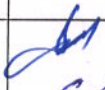


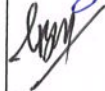
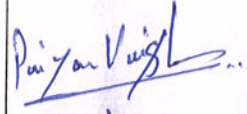



1. Historical Facts & Interpretation
2. Authenticity of Sources, Cross examination of sources
3. Evidence and its transmission
4. Application of Computer in research

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## Books Recommended

- ① E.H Carr: What is History, Penguin, 2008
- ① Marc Bloch, *The Historian's Craft (Introduction and Chapter I: History, Men and Time)*, Manchester University Press, 1992
- ① E. Sreedharan, *A Text book of Historiography 500 BC to AD 2000*, Orient Longman, 2004
- ① Arthur Marwick, *New Nature of History: Knowledge, Evidence and Language (Chapter V: The Historian at Work: Forget 'Facts', Foreground Sources)*, Lyceum Books Incorporated, 2001.
- ① Arthur Marwick, *The Nature of History (Chapter IV: History, Science and Social Science)*, London: Macmillan, 1989.
- ① Thomson, D. Renier, G.J.: *The Aims of History* (London: James and Hudson, 1969); *History: Its Purpose and Methods* (London: George Allen & Unwin, 1950)
- ① Postan, M.M: *Fact and Relevance: Essay on Historical Method: Cambridge university, Press, 1971*
- ① Hockett, H.C: *The Critical Method in Historical Research and Writing* (New York: Macmillan, 1966)
- ① Ali B. Sheikh: *History: Its Theory and Method*, Macmillan India Limited, New Delhi, 1978.
- ① Bajaj Satish K: *Research Methodology in History*, New Delhi, 2000
- ① Vinay Mohan Sharma: *Shodh Pravidhi*, national Publishing House, Delhi, 1973.
- ① Kumar Ranjit: *Research Methodology: A step by step guide for beginners*, Sage Publication, 2004.
- ① Kothari, C.R. *Research Methodology: Methods and Techniques*, New Age International, 2004.

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**MHS-305 B**  
**M.A. Third semester History**  
**Session 2023 -24**  
**Paper- Fifth( Optional Paper II)**

**गांधीवादी विचार का दार्शनिक आधार**

**Time:03 Hours**

**Total Marks:80**

**इकाई- I**

भारतीय दार्शनिक विचारों में सद्भाव (समन्वय) के सामान्य कनेक्टिंग कारक -कर्म, मोक्ष, पुनर्जन्म, नैतिक आदेश का नियम;

गांधीवादी विचार की मूल अवधारणाएँ - सत्य, अहिंसा, साध्य और साधनों की शुद्धता।

**इकाई- II**

गांधी के विशेष संदर्भ में अहिंसा की विशेषताएं - अहिंसा की नकारात्मक भावना, अहिंसा की सकारात्मक भावना, पूर्ण अहिंसा और सापेक्ष अहिंसा; संरचनात्मक अहिंसा

आर्थिक समानता, सामाजिक न्याय, शोषण मुक्त समाज, जातिविहीन समाज

**इकाई- III**

भारतीय परंपरा पर आधारित गांधीवादी विचार का विकास - उपनिषद, भगवत गीता, योग (पतंजलि), रामायण, महाभारत

**इकाई- IV**

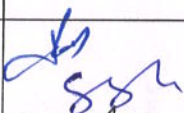

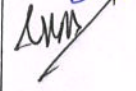
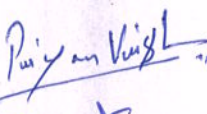



भारतीय परंपरा पर आधारित गांधीवादी विचार का विकास - बौद्ध धर्म, जैन धर्म, इस्लाम, ईसाई धर्म, आज गांधीवादी दर्शन की प्रासंगिकता।

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### Books Recommended :

1. Chatterjee, S. C., & Datta, D., An Introduction to Indian Philosophy, University of Calcutta, Calcutta.
2. Radhakrishnan, S., Indian Philosophy, Part – I and Part – II, Oxford University Press, Delhi.
3. Gandhi, M. K., My Religion, Navajivan, Ahmedabad.
4. Ramachandran, G., Quest for Gandhi, Gandhi Peace Foundation, New Delhi.
5. Dutt, P. K., Teachings of Mahatma Gandhi, Gandhian Foundation, Gurdaspur.
6. Gandhi, M. K., Hindu Dharma, Navajivan, Ahmedabad.
7. Gandhi, M.K., What Jesus Meant to Me, Navajivan, Ahmedabad.
8. Bharathi, K.S., Socio- Religious Thoughts of Mahatma Gandhi, Dattson, Nagpur.
9. Bharathi, K.S., Thoughts of Mahatma, Volume - I, Dattson, Nagpur.
10. Betai, R. S. Gita and Gandhiji, Gujarath Vidyapeeth, Ahmedabad.
11. Bharathi, K.S., Encyclopaedia of Gandhian Thought, Volume I - IV, Anmol, New Delhi.
12. Bharathi, K. S., Mahatma Gandhi, The Man of the Millennium, S. Chand & Company, New Delhi.

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**MHS-305 B**  
**M.A. Third semester History**  
**Session 2023 -24**  
**Paper- Fifth( Optional Paper II)**  
**Philosophical Foundation of Gandhian Thought**

**Time:03 Hours**

**Total Marks:80**

**Unit No. 1**

Common connecting factors or Harmony in Indian Philosophical schools (Samanvaya) – Law of Karma, Moksha, Rebirth, Moral order;  
Basic concepts underlying Gandhian Thought – Truth, Non-Violence, Purity of Ends and Means.

**Unit No. 2**

Features of Ahimsa with special reference to Gandhi – Negative sense of Ahimsa , Positive sense of Ahimsa, Absolute Ahimsa and relative Ahimsa; Structural Ahimsa  
Economic equality, Social justice, Exploitation free society, Casteless society

**Unit No. 3**

Evolution of Gandhian Thought based on Indian Tradition – Upanishad, Bhagavat Gita, Yoga (Patanjali), Ramayana, Mahabharata

**Unit No. 4**



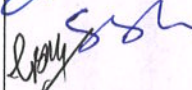
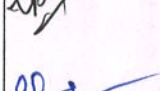
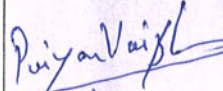


Evolution of Gandhian Thought based on Indian Tradition – Buddhism, Jainism, Islam, Christianity (Sermon on the Mount), Relevance of Gandhian Philosophy today.

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